

Highwood Primary
Pupil Premium Grant Report 2019-2020

Total number of pupils on role	48 (Nov 2019)
Total number of pupils eligible for PPG	14 (July 2019)
Amount of PPG received per pupil	£1320 per pupil ever 6 or FSM £2300 for SGO/ LAC
Total amount of PPG received	£19460.00
Date of most recent PP review	October 2019
Date for next internal review of this strategy	July 2020
Current Attainment	Due to the small numbers in our cohorts, we will not be publishing results
Academic barriers	Low achievement on entry to our school in literacy
Additional barriers	Attendance and mobility
Objectives of spending PPG:	<p>Accelerate progress:</p> <p>Aim for majority of pupils to be working at Age Related Expectations or that accelerated progress is evidenced in school tracking systems Diminish the difference in terms of progress compared to peers/ national data</p> <p>Improved engagement with learning:</p> <p>To improve attendance and engagement with school and learning</p>

Record of PPG Spending By Project 2019-20

Item/Project	Cost	Objectives and Aims	Success Criteria	Outcomes/ Impact
Reading				
Focussed Individual reading Support	£4560.00	Intensive reading intervention aiming to accelerate progress of targeted children and help them to achieve end of year expectations.	<ul style="list-style-type: none"> • School assessments clearly showing improved pupil progress • Children's confidence/ engagement with reading developed • Pupils have improved view of their achievements in reading 	Due to Covid -19 restrictions we were unable to carry out our end of year Reading assessment processes. Based on Spring Term 2020 data, the vast majority of children were working within their age related band.
Lexia licence	£400.00			
Project X	£170.00			
1:1 precision teaching with TA for Reading and Writing	£2223.00	Targetted support on a one-to-one basis at the discretion of the Class Teacher linked to provision mapping.	<ul style="list-style-type: none"> • School assessments clearly showing improved pupil progress • Children's confidence/ engagement with reading developed • Pupils have improved view of their achievements 	Due to Covid -19 restrictions we were unable to carry out our end of year Writing assessment processes. Based on Spring Term 2020 data, all pupils made some progress, but not all are working within age related expectations. This will be a focus next academic year.
Maths				
Targetted Maths Support -	£2280.00	Targetted support in Maths in a smaller groups or individually with the aim for those children to achieve end of year expectations in Maths or make rapid progress from starting points	<ul style="list-style-type: none"> • School assessments clearly showing improved pupil progress • Children's confidence/ engagement with reading developed • Pupils have improved view of their achievements in Maths 	Due to Covid -19 restrictions we were unable to carry out our end of year Maths assessment processes. Based on Spring Term 2020 data, the vast majority of children were working within their age related band and had made significant progress.
Early Maths support	£1710.00			
Mathletics	£50.00			
Wellbeing				
Mentoring	£600.00	To raise self-esteem and develop positive attitudes to learning	<ul style="list-style-type: none"> • Raised self-esteem of pupils • Positive attitude to learning • Accelerated progress evidenced in Teacher Assessment/ end of Key stage outcomes 	Pupil perception conversation conducted during our partial re-opening in June 2020, showed a positive attitude to learning and

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Counselling	£1000.00	Individual Programme of Counselling provided for children requiring additional support.	<ul style="list-style-type: none"> • Raised self-esteem of pupils • Improved attendance • Positive relationship developed with parents of children. • Accelerated progress evidenced in Teacher Assessment/ end of Key Stage outcomes 	resilience regarding the impact of the pandemic on their lives. Many of our children receiving Pupil Premium were included attended school during the partial re-opening, even if they were not in the focus year groups identified by the Department of Education.
Social skills	£1200.00	To raise self-esteem and develop strategies for positive relationships with peers.	<ul style="list-style-type: none"> • To develop a more positive self-image • To express opinions in an assertive, non-aggressive manner • To listen to the opinions of others • To identify simple emotions in relation to self and begin to identify more complex emotions • To make a connection between an emotion and what has caused it • To recognise and respond appropriately to others emotions • To differentiate between friendly and unfriendly behaviour • To identify what they find difficult as well as their likes and dislikes 	
Lunchtime mentor	£3000.00	To develop strategies for positive relationships with peers	<ul style="list-style-type: none"> • To develop a more positive self-image • To express opinions in an assertive, non-aggressive manner • To listen to the opinions of others • To make a connection between an emotion and what has caused it • To recognise and respond appropriately to others emotions • To differentiate between friendly and unfriendly behaviour 	
GENERAL				
Educational Visits	£300.00	Subsidise Trips (e.g Yr6 Residential, Swimming, School Trips)	<ul style="list-style-type: none"> • Inclusive Curriculum • Raised self esteem 	Due to COVID-19 , we were unable to facilitate Educational Visits. Any child who required additional uniform was provided for from this funding.
Uniform	£260.00	Equal opportunities		
Total	£17753.00			

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Contingency	£1707.00			