

Highwood Primary
Pupil Premium Grant Report 2018-19

Total number of pupils on role	41				
Total number of pupils eligible for PPG	13				
Amount of PPG received per pupil	£1,395				
Total amount of PPG received	£18140.00				
Date of most recent PP review	October 2018				
Date for next internal review of this strategy	July 2019				
Current Attainment	Due to the small numbers in our cohorts, we will not be publishing results				
Academic barriers	Low achievement on entry to our school in literacy				
Additional barriers	Attendance and mobility				
Objectives of spending PPG:	<p>Accelerate progress:</p> <p>Aim for majority of pupils to be working at Age Related Expectations or that accelerated progress is evidenced in school tracking systems Diminish the difference in terms of progress compared to peers/ national data</p> <p>Improved engagement with learning:</p> <p>To improve attendance and engagement with school and learning</p>				

Record of PPG Spending By Project 2018-19

Item/Project	Cost	Objectives and Aims	Success Criteria	Outcomes/ Impact
Reading				
Focussed Individual reading Support	£4000.00	Intensive reading intervention aiming to accelerate progress of targeted children and help them to achieve end of year expectations.	<ul style="list-style-type: none"> • Class Teacher Intervention Plans clearly identify objectives and are evaluated for impact. • Accelerate progress of targeted children evidenced in: <ul style="list-style-type: none"> ○ On-going Teacher Assessment • Children's confidence/ engagement with reading developed 	Majority of pupils have made good progress in reading compared to start of the year (NC). Where progress has not been as good, poor attendance has an impact.
Lexia licence	£550.00			
Project X	£170.00			
1:1 precision teaching with TA for Reading and Writing	£3000.00	<p>To improve pupil engagement in their learning and increase pupil to adult ratio in order to increase the impact of quality first teaching, plus deliver tailored interventions for specific needs.</p> <p>Targetted support on a one-to-one basis at the discretion of the Class Teacher linked to provision mapping.</p>	<ul style="list-style-type: none"> • Class Teacher Intervention Plans clearly identify objectives and are evaluated for impact. • Accelerate progress of targeted children evidenced in: <ul style="list-style-type: none"> ○ On-going Teacher Assessment • Children's confidence/ engagement developed • Child displays a clear grasp of the concept being taught in the lesson. 	Children made at least expected progress from end of previous year. Plans clearly identify next steps in learning for these children having been evaluated for impact. Pupil perception surveys tell us that they have greater confidence and engagement in reading.
Maths				
Targetted Maths Support -	£2500.00	Targetted support in Maths in a smaller group with the aim of those children to achieve end of year expectations in Maths or make rapid progress from starting points	<ul style="list-style-type: none"> • Class Teacher Intervention Plans clearly identify objectives and are evaluated for impact. • Accelerate progress of targeted children evidenced in: <ul style="list-style-type: none"> ○ On-going Teacher Assessment • Child displays a clear grasp of the concept being taught in the lesson. 	Majority of pupils have made good progress in maths, especially in terms of arithmetic. Areas to remain focused on are reasoning and applying, which are also related to reading comprehension ability.
Mathletics	£100.00			
Wellbeing				
Mentoring	£2000.00	To raise self-esteem and develop positive attitudes to learning	<ul style="list-style-type: none"> • Raised self-esteem of pupils • Positive attitude to learning • Accelerated progress evidenced in Teacher Assessment/ end of Key stage outcomes 	Pupil perception surveys are clearly showing a positive attitude to learning and for many accelerated progress over this

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Counselling	£1000.00	Individual Programme of Counselling provided for children requiring additional support.	<ul style="list-style-type: none"> • Raised self-esteem of pupils • Improved attendance • Positive relationship developed with parents of children. • Accelerated progress evidenced in Teacher Assessment/ end of Key Stage outcomes 	academic year.
Social skills	£1200.00	To raise self-esteem and develop strategies for positive relationships with peers.	<ul style="list-style-type: none"> • To develop a more positive self-image • To express opinions in an assertive, non-aggressive manner • To listen to the opinions of others • To identify simple emotions in relation to self and begin to identify more complex emotions • To make a connection between an emotion and what has caused it • To recognise and respond appropriately to others emotions • To differentiate between friendly and unfriendly behaviour • To identify what they find difficult as well as their likes and dislikes 	
Lunchtime mentor	£3000.00	To develop strategies for positive relationships with peers	<ul style="list-style-type: none"> • To develop a more positive self-image • To express opinions in an assertive, non-aggressive manner • To listen to the opinions of others • To make a connection between an emotion and what has caused it • To recognise and respond appropriately to others emotions • To differentiate between friendly and unfriendly behaviour 	
GENERAL				
Educational Visits	£300.00	Subsidise Trips (e.g Yr6 Residential, Swimming, School Trips)	<ul style="list-style-type: none"> • Inclusive Curriculum • Raised self esteem 	All pupils have participated in all school trips.
Uniform	£260.00	Equal opportunities		
Total	£18080.00			
Contingency	£60.00			