

SCHOOL	HIGHWOOD PRIMARY SCHOOL
TOTAL NUMBER OF PUPILS ON ROLL	51
SUMMARY OF PRIMARY SPORTS PREMIUM 2023-2024	
AMOUNT ALLOCATED	£12,682(carry forward from 2022/2023) £16,471 2023/2024
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils are engaged in regular physical activity, which includes weekly PE lessons and weekly Forest school sessions.</p> <p>Pupils are having a broader experience of other sports.</p> <p>In Summer term, children take part in weekly swimming lessons.</p> <p>Pupils began to compete against other schools last year - participating mini games.</p> <p>New Sports provider, more children attending clubs.</p>	<p>Continue taking part in year group competitive events</p> <p>Raise profile of PE and continue to incorporate pupil voice.</p>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	% details are available from the school, due to small number in cohorts, these won't be published as it would identify pupils.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024	Total fund allocated: £ 16471	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing quality equipment and resources for children at break times and lunchtimes to run a wider range of games and physical activities.	Audit of current resources Training for staff and young leaders TPP training whole school	£500	Increase in pupil participation in clubs across all year groups	Storage solutions for resources, so more accessible. Regular audit so that resources replenished as necessary.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising children’s enjoyment of PE . Listen to their suggestions for the sports they are interested in where possible incorporate into our plans.</p> <p>Recognising achievements in sports outside of school eg horse riding, dancing</p>	<p>PE celebrations during assemblies (for sport both inside and outside of school)</p> <p>Update curriculum plans for PE</p> <p>Provide a wider range of sports for after school, that engage our pupils.</p>	<p>£7,000 to subsidise after school clubs</p>	<p>Display board showing a wide range of sport physical activity across school</p> <p>Children engaged and looking forward to PE lessons and wanting to practice skills at other times.</p> <p>More children participating in our after school clubs</p>	<p>Continue to celebrate PE celebration assemblies.</p> <p>**Add sporting photos from outside of school to celebration board</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports coaches to teach lessons this year and CT/TAs watch and assist to deepen children's understanding of game play and techniques</p> <p>Devise a program for teaching key skills for our SEN pupils</p>	<p>FITC coaches to teach lessons to mixed year groups</p> <p>TAs (and Sports coaches) to receive training to help teach key skills to SEN pupils</p>	£5,700	<p>children confident in technique and individual achievement is progressing</p> <p>exposure to new sports and activities driving interest in being active</p> <p>Increased enjoyment and participation from SEN pupils.</p>	<p>Continue good practise for next year.</p> <p>Continue to monitor and support SEN pupils within lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: All pupils from reception to year 6 will have a 6 week block of swimming lessons</p> <p>All pupils to regularly access Forest Schools, where they will learn a range of outdoor skills, while developing team building</p> <p>All children able to attend adventurous school trips to broaden horizons</p>	<p>Qualified instructors to teach swimming twice a week for a half term in the Summer Term.</p> <p>Update resources for Forest Schools.</p> <p>Year 5 & 6 trip to Danbury outdoor centre</p>	<p>£3,700</p> <p>£835</p> <p>£1,000</p> <p>£100</p> <p>£500</p> <p>(£6,135)</p>	<p>All pupils swimming has improved, with more taking up swimming outside of these lessons.</p> <p>Increased enjoyment in forest school with new skills being taught and used.</p> <p>Children develop confidence and teamwork skills.</p>	<p>Maintaining our outdoor pool facilities.</p> <p>Continuing to book adventurous activities outside of school</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to participate in more sports outside of school	<p>Subscription to Chelmsford School Sports Partnership.</p> <p>Access to competitions</p> <p>Use local resources to encourage pupils to engage in further sports</p>	£156	<p>KS1 participated in mini games.</p> <p>Children enjoyed being out for a day to compete in sporting events. Feeling of achievement and continued excitement at developing skills</p>	<p>This is an area we still need to develop further. Hopefully with MAT starting in soon, we will be able to use the link with these schools to further our participation.</p> <p>Our Sport Coach to take children to out of schools sporting events</p>