

HIGHWOOD PRIMARY SCHOOL

Curriculum Statement - English (NOV '23)

Intent

At Highwood Primary School we believe that a quality English curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often.

We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts.

We want to inspire children to be confident in the art of speaking and listening and using discussions with others to communicate and further their learning.

We believe that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a member of society.

Implementation

These aims are embedded across our English lessons and the wider curriculum. We have adapted Jonathan Bond's English Planning kit, for Spoken Language, Reading, Writing and Transcription. In addition, we have created an annual overview to ensure children are taught a wide range of text types.

Our curriculum closely follows the aims of the National Curriculum for English 2014.

Impact

As a result our pupils are enthusiastic readers and writers who enjoy showcasing their developing English knowledge and skills. They are becoming more confident in taking risks in their reading and writing, and love to discuss and share their ideas.

Due to our small cohorts our attainment at the end of EYFS, KS1 and KS2 can be variable.

YEAR	AUTUMN TERM	SPRING TERM	SUMMER TERM
A	SPACE	CHOCOLATE	HEROES & VILLAINS
Suggested texts	Aliens love underpants One giant leap Oliver Jeffers books Bob the man on the moon Whatever next Cosmic Moon man. Beegu	Charlie & the chocolate factory The glass elevator Whizz pop chocolate pop Chocolate cake Michael Rosen poems	Peter Pan Peter Pan in Scarlet Witches Shakespeare
OTHER RESOURCES	Baboon on the moon; old man on the moon	Film Willy Wonka and the chocolate factory	Disney film peter Pan Hook
B	THE BOLD AND THE BRAVE	WHAT AN AMAZING WORLD!	WONDERLAND
Suggested texts	The Illiad The story of odysseus The Highwayman	Around the world in eighty days Gullivers travels The Road Not Taken	Alice in wonderland Alice through the looking glass Shakespeare
OTHER RESOURCES			
C	TRADITIONAL TALES	TREASURE	INVENTORS
Suggested texts	Pied Piper Michael Murpurgo Snow Queen Hanzel and Gretel Little Red Riding Hood	Treasure Island Pirates Next Door Robinson Crusoe	Mistakes that worked Marcia Williams - Hurray for Inventors Rosie Revere Engineer Izzy Gizmo Violet the Pilot The Most Magnificent Thing
OTHER RESOURCES	Howls moving Castle clips for poetry	BBC radio clips Treasure Island	

YEAR	AUTUMN TERM	SPRING TERM	SUMMER TERM
	<p>Narrative: 6 weeks Non Fiction: 4 weeks Poetry : 2 weeks</p>	<p>Narrative: 6 weeks Non Fiction: 4 weeks Poetry : 2 weeks</p>	<p>Narrative: 6 weeks Non Fiction: 4 weeks Poetry : 2 weeks</p>
YEAR 1	<ul style="list-style-type: none"> • Stories with a familiar setting • Repetitive stories • Labels, lists, captions • Recounts • Pattern and rhyme 	<ul style="list-style-type: none"> • Well know stories • Stories with familiar settings • Instructions/ report • Poems on a theme 	<ul style="list-style-type: none"> • Well known stories • Stories with familiar setting • Non Chronological reports eg letters • Poems using senses
YEARS 2 & 3	<ul style="list-style-type: none"> • Stories with familiar setting • Different stories by the same author • Adventure stories • Extended stories • Recounts • Non Chronological reports • Structured poems 	<ul style="list-style-type: none"> • Different stories by the same author • Adventure stories • Extended stories • Instructions • Explanation • Classic poems 	<ul style="list-style-type: none"> • Stories in unfamiliar setting • Different stories by the same author • Extended stories • Recounts eg newspaper reports • Persuasion • Performance poetry
YEARS 4, 5 & 6	<ul style="list-style-type: none"> • Stories which raise issues/ dilemmas • Film narratives • Modern fiction • Non chronological reports • Recounts (autobiography/ biography) • Structured poetry 	<ul style="list-style-type: none"> • Stories from other cultures • Extended stories • Plays into drama • Instructions • Explanation • Free verse 	<ul style="list-style-type: none"> • Shakespeare study • Extended stories • Plays into drama • Persuasion • Discussion • Classic/ performance poetry