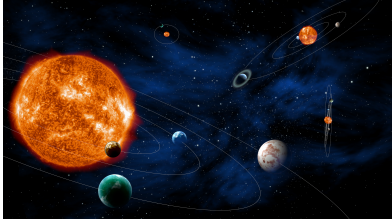




HIGHWOOD CURRICULUM PLAN 2025-2026

TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><b>THEME</b></p>	<p>SPACE</p> 	<p>CHOCOLATE</p> 	<p>HEROES &amp; VILLAINS</p> 
<p><b>ENGLISH FOCUS</b> Year 1</p>	<ul style="list-style-type: none"> <li>• Stories with a familiar setting</li> <li>• Repetitive stories</li> <li>• Labels, lists, captions</li> <li>• Recounts</li> <li>• Pattern and rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional tales</li> <li>• Stories with familiar settings</li> <li>• Instructions</li> <li>• Poems on a theme</li> </ul>	<ul style="list-style-type: none"> <li>• Well known stories</li> <li>• Stories with familiar setting</li> <li>• Non Chronological reports eg letters</li> <li>• Poems using senses</li> </ul>
<p><b>ENGLISH FOCUS</b> Years 2, 3 &amp; 4</p>	<ul style="list-style-type: none"> <li>• Stories with familiar setting</li> <li>• Different stories by the same author</li> <li>• Adventure stories</li> <li>• Extended stories</li> <li>• Recounts</li> <li>• Non Chronological reports</li> <li>• Structured poems</li> </ul>	<ul style="list-style-type: none"> <li>• Different stories by the same author</li> <li>• Adventure stories</li> <li>• Extended stories</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Classic poems</li> </ul>	<ul style="list-style-type: none"> <li>• Stories in unfamiliar setting</li> <li>• Different stories by the same author</li> <li>• Extended stories</li> <li>• Recounts eg newspaper reports</li> <li>• Persuasion</li> <li>• Performance poetry</li> </ul>
<p><b>Year 5 &amp; 6</b></p>	<ul style="list-style-type: none"> <li>• Stories which raise issues/ dilemmas</li> <li>• Film narratives</li> <li>• Modern fiction</li> <li>• Non chronological reports</li> <li>• Recounts ( autobiography/ biography)</li> <li>• Structured poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Extended stories</li> <li>• Plays into drama</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Free verse</li> </ul>	<ul style="list-style-type: none"> <li>• Shakespeare study</li> <li>• Extended stories</li> <li>• Plays into drama</li> <li>• Persuasion</li> <li>• Discussion</li> <li>• Classic/ performance poetry</li> </ul>

<b>MATHS Year 1</b>	Number: Place Value Number: Addition & Subtraction Geometry: Shape Measurement: Comparing and ordering size	Number: Place Value Number: Addition & Subtraction Geometry: Shape Measurement: length, height, weight and volume	Number: Place Value Number: Addition, subtraction, multiplication & division Measurement: time and money
<b>MATHS Years 2, 3 &amp; 4</b>	Number: Place Value Number: Addition & Subtraction Geometry: Shape Measurement: Length & Height	Number : Multiplication & Division Number: Fractions Statistics Position & direction Measurement: Mass & capacity	Number : Fractions Measurement: Money & Time Times tables.
<b>MATHS Years 5 &amp; 6</b>	Number: Place Value Number: Addition & Subtraction Number : Multiplication & Division Statistics	Number: Fractions Number: Decimals Number: Percentages	Geometry: Angles, Shapes, Position & Directions Measurement: Converting units Number: Prime Number Perimeter & Area & Volume
<b>SCIENCE Year 1</b>	Seasonal changes Everyday materials	Sensitive bodies Comparing animals	Introduction to plants Making connections
<b>SCIENCE YEAR 2 &amp; 3</b>	Movement and nutrition Forces and Magnets	Rocks and soils Light and shadows	Plant reproduction
<b>SCIENCE YEAR 4, 5 &amp; 6</b>	Mixtures and separation Properties and changes	Earth and Space Life cycles and reproduction	Plant reproduction
<b>HISTORY YEAR 1</b>	How am I making History?	How have toys changed?	How have explorers changed the world?
<b>HISTORY YEAR 2 &amp; 3</b>	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans settle in Britain?	What did the Ancient Egyptians believe?

<b>HISTORY 4, 5 &amp; 6</b>	How hard was it to invade Britain?	How did the Mayan civilisation compare to the Anglo Saxons?	What was life like in Tudor England?
<b>GEOGRAPHY YEAR 1</b>	What is it like to live here?	What is the weather like in the UK?	What is it like to live in Shanghai?
<b>GEOGRAPHY YEARS 2 &amp; 3</b>	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
<b>GEOGRAPHY 4, 5 &amp; 6</b>	What is life like in the Alps?	Would you like to live in the desert?	Why does population change?
<b>MUSIC</b>	Singing, rhythm, beat, pitch with tuned and non tuned percussion instruments	Singing, rhythm, beat, pitch with tuned and non tuned percussion instruments	Singing, rhythm, beat, pitch with tuned and non tuned percussion instruments
<b>ART &amp; DESIGN Years 2 to 3</b>	Materials: Using mod-roc/ junk modelling Drawing: line/ shape Painting: Mixing primary colours for effect Artists: Matisse Mondrian	Materials: Collage Drawing: observational drawing techniques Painting: Acrylic paint techniques Artist: Van Gogh ( still life)	Drawing: sketching using charcoal Painting: Portraits Artists: Giuseppe Arcimboldo ( portraits)
<b>ART &amp; DESIGN Years 4 to 6</b>	Materials: junk modelling Drawing: line, shading Painting: pointillism Artists: Georges Seurat	Drawing: perspective Painting: water colours Artists: digital artists	Materials: collage, texture Drawing: portraits Painting: contrasting colours Artists: Roy Lichtenstein (Pop art)
<b>DESIGN &amp; TECHNOLOGY Years 2 to 3</b>	Design, make and evaluate rockets	Cooking & Nutrition, links to Science	Technical skills
<b>DESIGN &amp; TECHNOLOGY Years 4 to 6</b>	Design, make and evaluate rockets	Cooking & Nutrition, links to English, Geography	Design, make and evaluate musical instruments
<b>MFL</b>	France and its culture Greetings and names, Numbers	colours dates and birthdays, my family, pets	sports and hobbies the weather, at the farm (from Y3 resources)
<b>COMPUTING Years 2 &amp; 3</b>	Connecting computers Stop frame animation	Sequencing sounds Branching databases	Desktop publishing Events and Actions in programmes

<b>COMPUTING Years 4, 5 &amp; 6</b>	Systems and searching Video production	Selection and physical computing Flat file databases	Introduction to vector graphics Selection in quizzes
<b>Core Learning Skills</b>	Learning Together Becoming Better learners	It's up to me Speaking & Listening	Think! Think! Think! Knowing me , knowing you
<b>Forest School</b>	Shelter/ Den Building Art with Nature Tree/ Leaf identification Cooking	Shelter/ Den Building Art with Nature Mini Beasts Cooking	Shelter/ Den Building Art with Nature Mini Beasts Cooking
<b>RE Reception &amp; Year 1</b>	World Celebrations & Festivals		
<b>RE Year 2 to 6</b>	Hinduism	Buddhism	Judaism