

HIGHWOOD PRIMARY SCHOOL

Curriculum Statement - MFL - French

(updated September 2020)

Intent

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Implementation

At Highwood Primary, we follow the Mr French teaching sequence to ensure children are exposed to and learn the language at a suitable pace.

Key Stage 2 children take part in one 30-minute lesson per week where they listen, read and practice new skills modelled by the class teacher and clips from Mr French.

Impact

Our MFL curriculum ensures that children develop their knowledge of where different languages are spoken in the world and their proficiency in interpreting and expressing the French language.

French Skills Progression

Year 3	Year 4	Year 5	Year 6
<p>Listening</p> <p>understand a few familiar spoken words and phrases - e.g:</p> <ul style="list-style-type: none"> - Greetings - Classroom instructions - a few words and phrases in a song or a rhyme - Numbers 0-50 - Months and days -Family members 	<p>Listening</p> <p>understand a range of familiar spoken phrases - e.g:</p> <ul style="list-style-type: none"> - Questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, - family description - someone's age - Letters of French alphabet - Classroom instructions 	<p>Listening</p> <p>understand the main points from a short spoken passage made up of familiar language. - e.g:</p> <ul style="list-style-type: none"> - a short rhyme or song - the weather forecast - where people are in the house - someone's hobbies 	<p>Listening</p> <p>Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g:</p> <ul style="list-style-type: none"> - sentences about people's feelings - sentences describing people's nationality and where they live - sentences describing what transport I am using to travel

<p>Speaking</p> <p>say and repeat single words and short simple phrases - e.g:</p> <ul style="list-style-type: none"> - greeting someone - saying: oui, non, s'il vous plait, merci - days of the week - numbers - months - colours 	<p>Speaking</p> <p>Answer simple questions and give basic information - e.g:</p> <ul style="list-style-type: none"> - Saying what my name is - Saying how I am feeling - Spell my name - How old I am - Favourite colour - Saying the date - When my birthday is - Whether I have siblings 	<p>Speaking</p> <p>ask and answer simple questions and talk about my interests - e.g:</p> <ul style="list-style-type: none"> - taking part in a dialogue about my hobbies, favourite school subjects and sports; - taking part in a survey about transports to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables 	<p>Speaking</p> <p>take part in a simple conversation and express opinions - e.g:</p> <ul style="list-style-type: none"> - say my nationality and where I live - take part in a dialogue at a supermarket - counting euros and buy things
<p>Reading</p> <p>an recognise and read out a few familiar words and phrases - e.g:</p> <ul style="list-style-type: none"> - from songs - labels on familiar objects 	<p>Reading</p> <p>can understand and read out familiar written phrases - e.g:</p> <ul style="list-style-type: none"> - simple phrases - questions - someone writing about their family - the date 	<p>Reading</p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g:</p> <ul style="list-style-type: none"> - very simple part of a dialogue 	<p>Reading</p> <p>understand the main points and some of the detail from short written texts in familiar contexts - e.g.</p> <ul style="list-style-type: none"> -Two to three sentences of information about someone ...

<p>Writing</p> <p>an write or copy simple words or symbols correctly - e.g:</p> <ul style="list-style-type: none"> - greetings - numbers - days of week - colours 	<p>Writing</p> <p>can write one short sentence to a model and fill in the words on a simple form- e.g:</p> <p>personal information: name, age, birthday, brothers and sisters, favourite colour</p>	<p>Writing</p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g:</p> <ul style="list-style-type: none"> - describe where people/animals are in the house - describe things in the classroom - write how I go to school - describe the weather forecast - write about hobbies, favourite sports and school subjects 	<p>Writing</p> <p>write a short text on a familiar topic, adapting language which they have already learnt- e.g:</p> <ul style="list-style-type: none"> -two to three sentences describing myself, my nationality, the country I live in and what transports I use when I travel to different countries
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