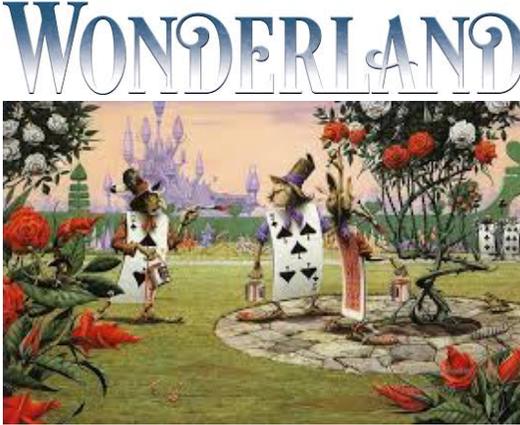


HIGHWOOD CURRICULUM PLAN 2023-2024

TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>THEME</p>	<p>The bold and the brave</p> 	<p>What an amazing world!</p> 	 <p>WONDERLAND</p>
<p>ENGLISH FOCUS Year 1</p>	<ul style="list-style-type: none"> • Stories with a familiar setting • Repetitive stories • Labels, lists, captions • Recounts • Pattern and rhyme 	<ul style="list-style-type: none"> • Well known stories • Stories with familiar settings • Instructions/ report • Poems on a theme 	<ul style="list-style-type: none"> • Well known stories • Stories with familiar setting • Non Chronological reports eg letters • Poems using senses
<p>ENGLISH FOCUS Years 2 & 3</p>	<ul style="list-style-type: none"> • Stories with familiar setting • Different stories by the same author • Adventure stories • Extended stories • Recounts • Non Chronological reports • Structured poems 	<ul style="list-style-type: none"> • Different stories by the same author • Adventure stories • Extended stories • Instructions • Explanation • Classic poems 	<ul style="list-style-type: none"> • Stories in unfamiliar setting • Different stories by the same author • Extended stories • Recounts eg newspaper reports • Persuasion • Performance poetry

<p>ENGLISH FOCUS Years 4, 5 & 6</p>	<ul style="list-style-type: none"> • Stories which raise issues/ dilemmas • Film narratives • Modern fiction • Non chronological reports • Recounts (autobiography/ biography) • Structured poetry 	<ul style="list-style-type: none"> • Stories from other cultures • Extended stories • Plays into drama • Instructions • Explanation • Free verse 	<ul style="list-style-type: none"> • Shakespeare study • Extended stories • Plays into drama • Persuasion • Discussion • Classic/ performance poetry
<p>Suggested TEXT BOOKS</p>	<p>Years 4/5/6 The Highway man Odysseus Goodnight Mr. Tom Years 2/3 The Iliad and the Odyssey Dedalaus and Icarus Theseus and the minotaur King Midas Reception / Year 1 The Highway rat Dinosaur books Handa's Surprise</p>	<p>Years 4/5/ 6 Around the world in eighty days Shakespeare Years 2/3 Around the world in eighty days (an abridged version) Poetry focus Traditional poems Wordsworth/ Robert Frost Reception/ Year 1 Here we are by Oliver Jeffers</p>	<p>Alice in wonderland all (different versions) The lady of shallot Years 4/5/& 6 The Jabberwocky Years 2/3</p>
<p>MATHS Year 1</p>	<p>Number: Place Value Number: Addition & Subtraction Geometry: Shape</p>	<p>Measurement: Time Number: Place Value Number: Addition & Subtraction Measure: Length & Height Number : Multiplication & Division Number Fractions</p>	<p>Number: Place Value Number: Four operations Measurement: Money Measurement: Weight & Volume</p>
<p>MATHS Years 2, 3</p>	<p>Number: Place Value Number : Addition & Subtraction Measurement: Money Geometry : Shape</p>	<p>Number: Multiplication & Division Number: Fractions Measurement: Length, perimeter & area, mass & capacity</p>	<p>Measurement: Time Number: Fractions/ Decimals (yr4) Statistics Position & Direction</p>
<p>MATHS Years 4, 5 & 6</p>	<p>Number: Place Value Number: Addition & Subtraction Number : Multiplication & Division Statistics</p>	<p>Number: Fractions Number: Decimals Number: Percentages</p>	<p>Geometry: Angles, Shapes, Position & Directions Measurement: Converting units Number: Prime Number Perimeter & Area & Volume</p>

SCIENCE Year 1	Seasonal changes Everyday materials	Sensitive bodies Comparing animals	Introduction to plants
SCIENCE YEAR 2 & 3	Movement and nutrition Forces and Magnets	Rocks and soils Light and shadows	Plant reproduction
SCIENCE YEAR 4, 5 & 6	Y6 Classifying big and small Y6 Light and reflection	Y6 Evolution and inheritance Y6 circuits batteries and switches	Y6 circulation and exercise Y6
HISTORY YEAR 1	How am I making History?	How have toys changed?	How have explorers changed the world?
HISTORY YEAR 2 & 3	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans settle in Britain?	What did the Ancient Egyptians believe?
HISTORY 4, 5 & 6	What is the impact of World War 2?	What did the Greeks do for us?	
GEOGRAPHY YEAR 1	What is it like to live here?	What is the weather like in the UK?	What is it like to live in Shanghai?
GEOGRAPHY YEARS 2 & 3	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
GEOGRAPHY 4, 5 & 6	Fieldwork	Why are Rainforests important to us?	Why do oceans matter?
MUSIC	Rhythm, beat, pitch with non tuned percussion instruments	Rhythm, beat, pitch with non tuned percussion instruments	Rhythm, beat, pitch with tuned percussion instruments
ART & DESIGN	Skills: Drawing/ 3D models/ Painting Using a range of materials. Eg Sculptures/ Vases/ Pillars/ Mosaics/ Famous Greek Architecture	Skills: Drawing/ 3D models/ Painting Using a range of materials. Eg Water colours/ landscapes/ observational drawings	Skills: Drawing/ 3D models/ Painting Using a range of materials. Eg Famous artists/ portraits/ Dioramas

DESIGN & TECHNOLOGY	Design, make & evaluate structures	Cooking: Food from around the world	Explore and use mechanisms
MFL	Vocabulary based on topic / unit	Vocabulary based on topic / unit	Vocabulary based on topic / unit
COMPUTING	Digital literacy Coding E safety	Digital literacy Coding E safety	Digital literacy Coding E safety
RE Year 2 to 6	Hinduism	Buddhism	Judaism
RE Reception & Year 1	World Celebrations and Festivals		
Core Learning Skills	Learning Together Becoming Better learners	It's up to me Speaking & Listening	Think! Think! Think! Knowing me , knowing you
Forest School	Shelter/ Den Building Art with Nature Tree/ Leaf identification Cooking	Shelter/ Den Building Art with Nature New life Cooking	Shelter/ Den Building Art with Nature Mini Beasts Cooking