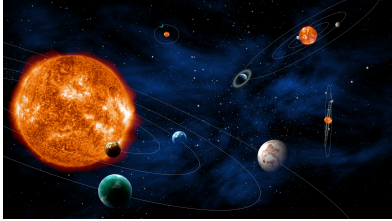




HIGHWOOD CURRICULUM PLAN 2022-2023

TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><b>THEME</b></p>	<p>SPACE</p> 	<p>CHOCOLATE</p> 	<p>HEROES &amp; VILLAINS</p> 
<p><b>ENGLISH FOCUS</b> Year 1</p>	<ul style="list-style-type: none"> <li>• Stories with a familiar setting</li> <li>• Repetitive stories</li> <li>• Labels, lists, captions</li> <li>• Recounts</li> <li>• Pattern and rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional tales</li> <li>• Stories with familiar settings</li> <li>• Instructions</li> <li>• Poems on a theme</li> </ul>	<ul style="list-style-type: none"> <li>• Well known stories</li> <li>• Stories with familiar setting</li> <li>• Non Chronological reports eg letters</li> <li>• Poems using senses</li> </ul>
<p><b>ENGLISH FOCUS</b> Years 2 &amp; 3</p>	<ul style="list-style-type: none"> <li>• Stories with familiar setting</li> <li>• Different stories by the same author</li> <li>• Adventure stories</li> <li>• Extended stories</li> <li>• Recounts</li> <li>• Non Chronological reports</li> <li>• Structured poems</li> </ul>	<ul style="list-style-type: none"> <li>• Different stories by the same author</li> <li>• Adventure stories</li> <li>• Extended stories</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Classic poems</li> </ul>	<ul style="list-style-type: none"> <li>• Stories in unfamiliar setting</li> <li>• Different stories by the same author</li> <li>• Extended stories</li> <li>• Recounts eg newspaper reports</li> <li>• Persuasion</li> <li>• Performance poetry</li> </ul>
	<ul style="list-style-type: none"> <li>• Stories which raise issues/ dilemmas</li> <li>• Film narratives</li> <li>• Modern fiction</li> <li>• Non chronological reports</li> <li>• Recounts ( autobiography/ biography)</li> <li>• Structured poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Extended stories</li> <li>• Plays into drama</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Free verse</li> </ul>	<ul style="list-style-type: none"> <li>• Shakespeare study</li> <li>• Extended stories</li> <li>• Plays into drama</li> <li>• Persuasion</li> <li>• Discussion</li> <li>• Classic/ performance poetry</li> </ul>

<b>MATHS Year 1</b>	Number: Place Value Number: Addition & Subtraction Geometry: Shape	Measurement: Time Number: Place Value Number: Addition & Subtraction Measure: Length & Height Number : Multiplication & Division Number Fractions	Number: Place Value Number: Four operations Measurement: Money Measurement: Weight & Volume
<b>MATHS Years 2, 3</b>	Number: Place Value Number : Addition & Subtraction Measurement: Money Geometry : Shape	Number: Multiplication & Division Number: Fractions Measurement: Length, perimeter & area, mass & capacity	Measurement: Time Number: Fractions/ Decimals ( yr4) Statistics Position & Direction
<b>MATHS Years 4, 5 &amp; 6</b>	Number: Place Value Number: Addition & Subtraction Number : Multiplication & Division Statistics	Number: Fractions Number: Decimals Number: Percentages	Geometry: Angles, Shapes, Position & Directions Measurement: Converting units Number: Prime Number Perimeter & Area & Volume
<b>SCIENCE YEARS 1, 2 &amp; 3</b>	<b>Animals including Humans</b> Ourselves (Y1) <b>Rocks</b> Rocks and fossils(Y3)	<b>Everyday Materials</b> Materials matter(Y2) <b>Animals including humans</b> Keeping Healthy (Y3)	<b>Plants</b> Whats growing in our gardens?(Y1) <b>Animals including humans</b> Healthy Animals (Y2)
<b>SCIENCE YEARS 4, 5 &amp; 6</b>	<b>Sound</b> Listen Up!(Y4) <b>Earth and Space</b> Space presenters (Y5)	<b>States of matter</b> States of Matter Scientists(Y4) <b>Properties of Materials</b> Changing Materials (Y5)	<b>Second look Science</b> The Science of Sport (Y6) <b>Animals including humans</b> The Art of Being Human (Y6)
<b>History Years 1 , 2 &amp; 3</b>	<b>Significant lives:</b> Neil Armstrong	<b>Events beyond living memory:</b> Aztecs	<b>Changes in Living Memory :</b> Toys and Books
<b>History Years 4, 5 &amp; 6</b>	Non- European society contrasts to British history (Mayan)	Achievements of early Civilizations (Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China)	Study of an aspect or theme in British History that extends beyond 1066 (Monarchs)
	<b>Whole School :</b> Remembrance		

<b>Geography Years 1, 2 &amp; 3</b>	Compass directions and aerial images	Compare local area to non-European	
<b>Geography Years 4, 5 &amp; 6</b>	Locate the worlds countries and key physical human characteristics	Compare local area to European and north or south America	
<b>MUSIC</b>	Singing, rhythm, beat, pitch with tuned and non tuned percussion instruments	Singing, rhythm, beat, pitch with tuned and non tuned percussion instruments	Singing, rhythm, beat, pitch with tuned and non tuned percussion instruments
<b>ART &amp; DESIGN Years 1 to 3</b>	Materials: Using mod-roc/ junk modelling Drawing: line/ shape Painting: Mixing primary colours for effect Artists: Matisee Mondrain	Materials: Collage Drawing: observational drawing techniques Painting: Acrylic paint techniques Artist: Van Gogh ( still life)	Drawing: sketching using charcoal Painting: Portraits Artists: Giuseppe Arcimboldo ( portraits)
<b>ART &amp; DESIGN Years 4 to 6</b>	Materials: junk modelling Drawing: line, shading Painting: pointillism Artists: Georges Seurat	Drawing: perspective Painting: water colours Artists: digital artists	Materials: collage, texture Drawing: portraits Painting: contrasting colours Artists: Roy Lichtenstein (Pop art)
<b>DESIGN &amp; TECHNOLOGY Years 1 to 3</b>	Design, make and evaluate rockets	Cooking & Nutrition, links to Science	Technical skills
<b>DESIGN &amp; TECHNOLOGY Years 4 to 6</b>	Design, make and evaluate rockets	Cooking & Nutrition, links to English, Geography	Design, make and evaluate musical instruments
<b>MFL</b>	France and its culture Greetings and names, Numbers	colours dates and birthdays, my family, pets	sports and hobbies the weather, at the farm (from Y3 resources)
<b>COMPUTING</b>	<b>DIGITAL LITERACY</b>	<b>CODING</b>	<b>E SAFETY</b>
<b>Core Learning Skills</b>	Learning Together Becoming Better learners	It's up to me Speaking & Listening	Think! Think! Think! Knowing me , knowing you
<b>Forest School</b>	Shelter/ Den Building Art with Nature Tree/ Leaf identification Cooking		Shelter/ Den Building Art with Nature Mini Beasts Cooking
<b>RE</b>	Christianity	Islam	Sikhism